<table>
<thead>
<tr>
<th>Age Range</th>
<th>Developmental Responses to Separation or Loss</th>
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| Infants to 3 years         | • Increased irritability, due to change in environment, caregiver, and routine  
|                            | • Change in appetite/sleep patterns  
|                            | • Sense trauma and change through senses (i.e. touch of others)  
| 3 to 6 years               | • Increased separation anxiety (More "clingy" behavior)  
| Magicial Thinking Stage    | • Regression  
|                            | • Increased irritability, due to change in environment, caregiver, and routine  
| 7 to 9 years               | • Believe they caused death  
| Concrete Thinking Stage    | • Interested in physical aftermath of body  
|                            | • Increased physical activity, especially males  
|                            | • Violent play, even if the death was not violent  
| 10 to 13 years             | • Hypervigilance-unsafe/daring behaviors  
| Needs Answers NOW Stage    | • Increased physical activity, especially males  
|                            | • Needs to know answers regarding death immediately  
|                            | • Suicidal ideations  
| 14 and up Problem Solving  | • Intense & increased emotions  
| & Abstract Thinking Stage  | • Hypervigilance-unsafe/dangerous behaviors  
|                            | • Depression  
|                            | • Suicidal ideations  
|                            | • Questioning own morbidity  
|                            | • May refuse to discuss death or grief issues, DO NOT pressure them to talk  

**ALL CHILDREN MAY EXPERIENCE:**

• Intrusive nightmares where they are the victims in the nightmare, which results in sleeplessness  
• Decreased sense of safety  
• Decreased appetite  
• Behavior and personality changes (i.e. social to anti-social)  
• Anger  
• Guilt  
• Increased irritability  
• Decrease in academic achievement